

# What to Expect from Fast ForWord Language to Reading

Developing cognitive skills required to read and learn effectively.

Learning MAPs - Memory, Attention, Processing, and sequencing

Fast Power Learning - Frequency, adaptivity, simultaneous development, and timely motivation

## SKILLS DEVELOPED

### Word analysis

The ability to recognize the relationship between letters and sounds, understand letter patterns, recognize words, and identify and decode multi-syllabic words.

### English language conventions

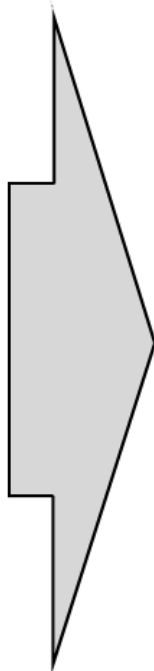
Understanding the elements of the English language, including left-to-right tracking, proper word order, vocabulary, syntax, prefixes, suffixes and plurals, and subject/verb agreement.

### Organization and focus

The ability to sequence, categorize, and remember multi-step tasks, while maintaining consistent focus.

### Listening comprehension

Builds critical comprehension skills to understand meaning of a story, and creates a foundation for better speaking and reading skills.



## RESULTS IN THE CLASSROOM

### Improved reading readiness

Better prepared to recognize words and to map letters to sounds. Improved understanding and differentiation of sounds and words.

### Better understanding and use of language

Students derive meaning from what they read and hear in the classroom, creating a solid foundation for reading.

### Improved concentration

With improved focus, students are able to stay on task, be attentive and absorb and integrate information.

### More engaged students

Improved ability to follow directions and benefit from the curriculum. Students get more out of their work.



**Students are prepared to listen, think, learn to read or become better readers.**



**Students are prepared to benefit from good instruction and curriculum, and improve their achievement levels.**

*Neuroscience designed,  
curriculum aligned™*

*Fast ForWord®  
Language to Reading*