

## Observational Survey for Parents

The Fast ForWord family of programs were developed for individuals who need to improve their language and reading skills. This series of questions may help to indicate whether your child has difficulty with learning, language and reading skills. Choose one answer under each question to indicate how often the behaviour is exhibited in your child's daily life.

Your child's ability to understand what people say	Rarely	Sometimes	Frequently
1 Does your child ever misunderstand what you say?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 Does your child request that information or instructions be repeated?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 Does your child deny hearing the beginning or middle of long sentences or groups of sentences?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4 Does your child have difficulty understanding more abstract language, idioms, or homonyms (similar sounding words)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5 Does your child have difficulty understanding humour?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Observational Survey for Parents (continued)

Your child's ability to express him/herself orally	Rarely	Sometimes	Frequently
<b>6</b> Does your child give slow or delayed responses?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>7</b> Does your child speak with a peculiar pace (too slow, long pauses, with repetition)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>8</b> Does your child have difficulty reconstructing a story in appropriate order?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>9</b> Does your child lose his/her way in sentences, or fail to finish longer sentences?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>10</b> Does your child speak mostly in single sentences rather than elaborate on a topic?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>11</b> Does your child have trouble rephrasing a point if he/she is not understood at first?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>12</b> Does your child try to communicate a point using too few words?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>13</b> Does your child try to avoid typical interactions with strangers in noisy environments? (for example, ordering at the counter in a store or fast food restaurant)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>14</b> Does your child use few descriptive words?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>15</b> Does your child use imprecise words or phrases?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>16</b> Does your child have difficulty finding the right word (or does he/she substitute with inappropriate words)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>17</b> Does your child mispronounce typical word sounds?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>18</b> Does your child have difficulty using humour?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Observational Survey for Parents (continued)

Your child's behaviour in a group setting	Rarely	Sometimes	Frequently
19 Does your child get confused in noisy settings?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20 Does your child allow other people to finish his/her sentences?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21 Does your child have difficulty understanding or integrating visual/body language cues with language cues? (i.e does your child tend to misinterpret another person's mood or demeanor?)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22 Is your child reluctant to engage in conversations?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23 Does your child avoid group activities?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24 Do other children often repeat things, or speak especially loudly, to your child?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25 Does your child have difficulty understanding the point or focus of a group's activities?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26 Does your child have difficulty following changing dynamics among people in a group?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27 Does your child get teased or left out because of difficulty keeping up with what peers are saying?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28 Do your child's peers direct their conversations to each other, but not to your child?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29 Does your child have unexplained behaviour problems?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30 Does your child have insufficient confidence, self-esteem?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Observational Survey for Parents (continued)

How your child does at school	Rarely	Sometimes	Frequently
<b>31</b> Does your child have difficulty remembering questions when called on in class?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>32</b> Does your child have an attention problem?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>33</b> Does your child have difficulty with phonics (such as identifying the initial or last sound of a word, segmenting a word into syllables, or decoding new words)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>34</b> Does your child have difficulty with reading or learning to read?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>35</b> Does your child have difficulty with spelling or learning to spell?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>36</b> Does your child have difficulty speaking in front of the class?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>37</b> Can your child give you a meaningful account of the events of the school day?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments

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*Please contact us for further information – [info@fastforword.com.au](mailto:info@fastforword.com.au)*

